

# Update on the SAUSD Facilities Master Plan

Information for the Community

May, 2018

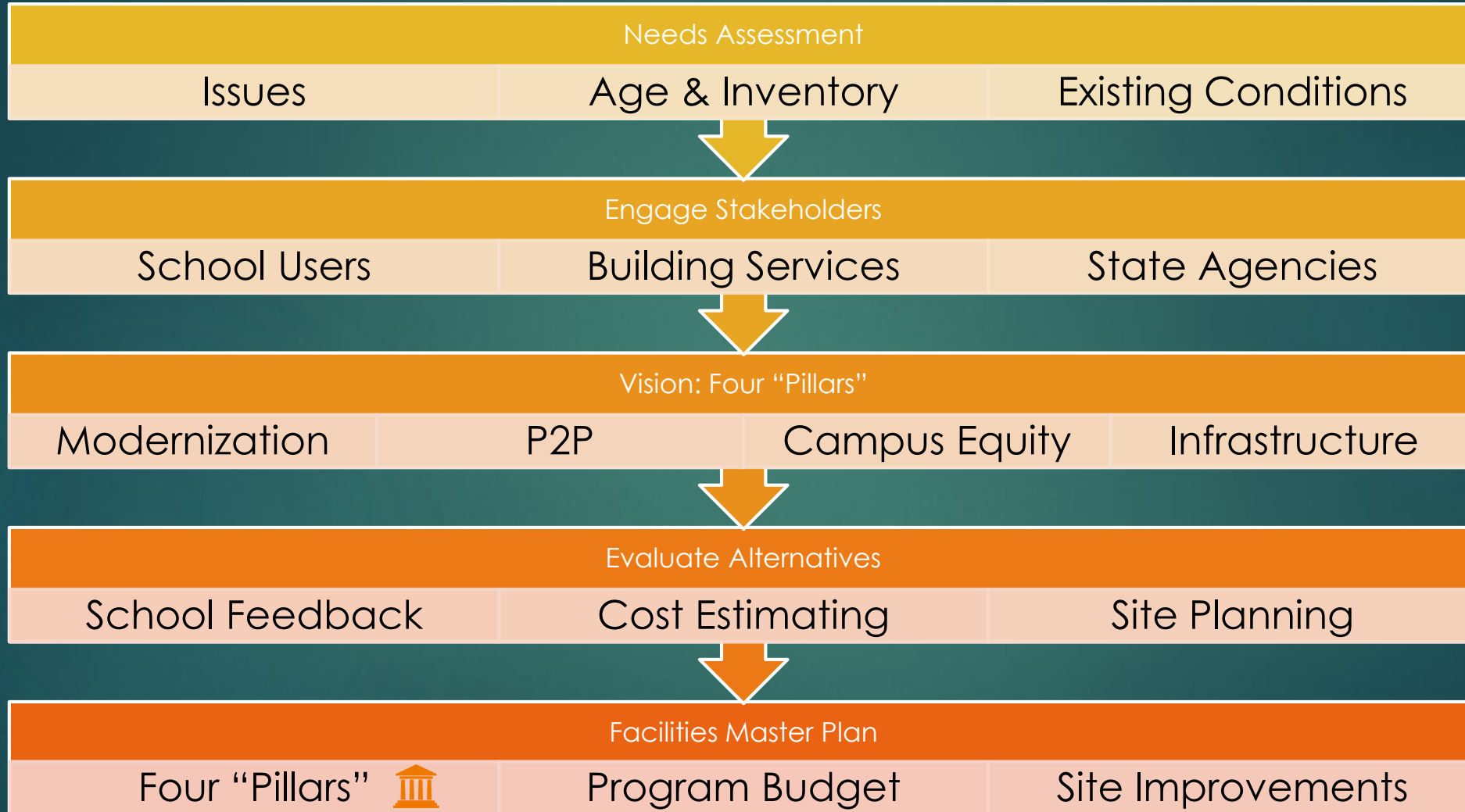


# Background



- ▶ **The District undertakes continual effort to maintain its schools.** However, many facilities require substantial modernization and upgrades beyond the scope of normal maintenance.
- ▶ **In Santa Ana, every student should have the opportunity to excel academically.** We need to continue to improve our classrooms and support facilities so all our children have the facilities they need to succeed.
- ▶ **Our school facilities provide the foundation for college and careers.** Santa Ana students need to compete in the Orange County job market and we need classrooms, technology, facilities, labs and equipment for career technical education classes and instruction in math and science.
- ▶ **Limited State funds continue to have an impact.** Our District has few options when it comes to funding necessary repairs and updates that our schools need. We can't rely on State funding alone to complete these renovations.
- ▶ In 2017, the District began development of a **Facilities Master Plan** to catalogue options to modernize facilities, including maximizing opportunities for State grants, reducing annual operating costs, and improving the existing functionality of all school sites

# Planning Process





# I. Modernization



- The State Modernization Program provides State funds on a 60/40 State and local share basis for improvements that educationally and functionally enhance existing school facilities.
- Projects eligible under this program include Americans with Disability Act improvements, modifications such as air conditioning, plumbing, lighting, electrical systems, and interior finishes.
- Projects would seek a State funding “match” to:
  - Improve age priority-schools which have waited the longest for improvements
  - Assess State leverage
  - Save on maintenance and energy costs



## II. Portable Replacement (P2P)



- Consists of the replacement of antiquated portable classrooms with state-of-the-art learning environments.
- Potential projects would:
  - Provide State Overcrowding Relief Grant (Successful Lawsuit) and District's "match" for Carver
  - Match other campuses (equity) who have already received P2P projects
  - Recapture open space
  - Improved learning environments
  - Save on maintenance and energy costs



## III. Infrastructure



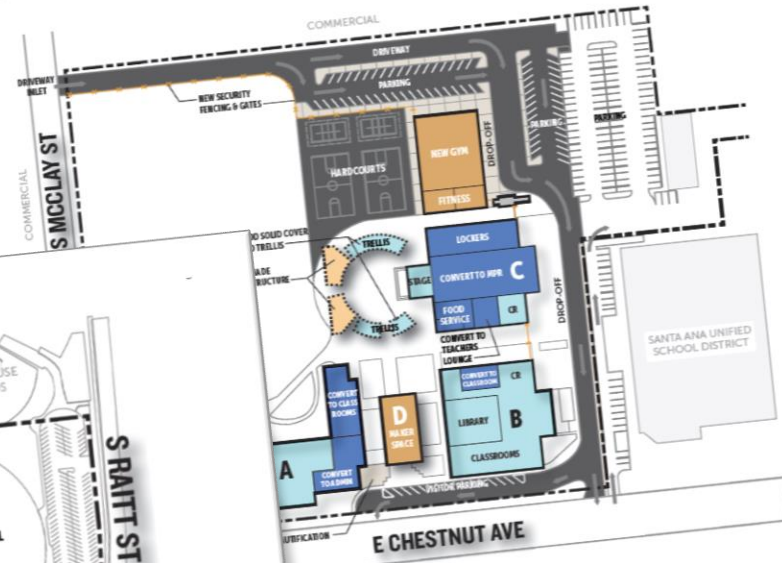
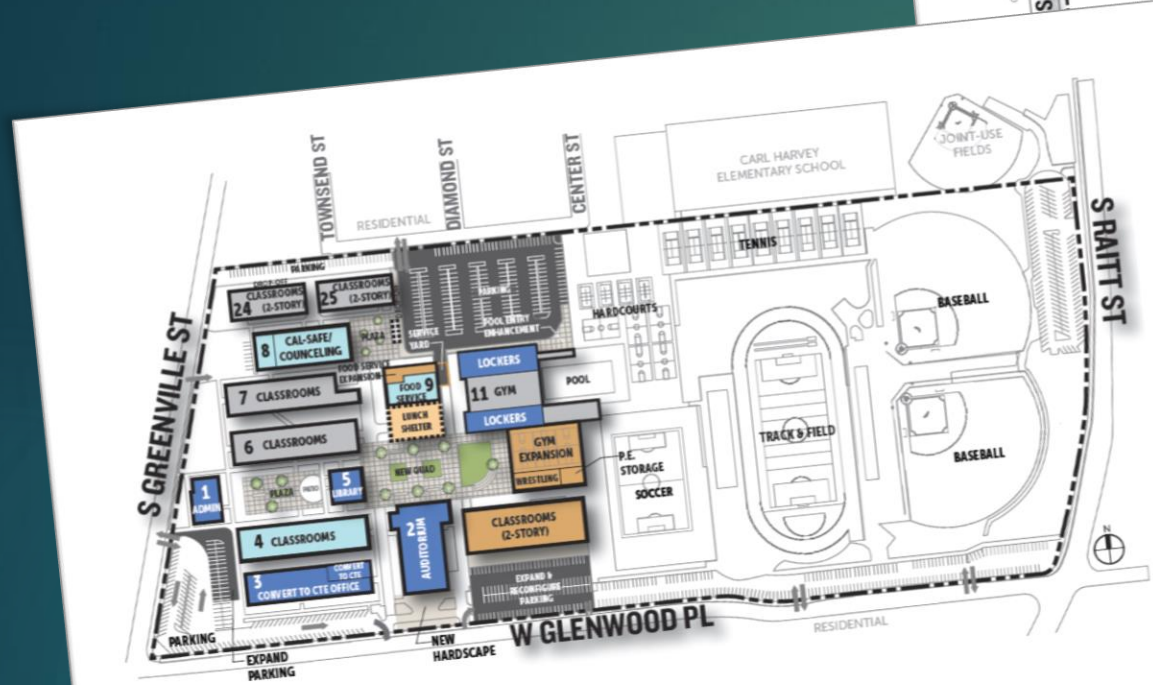
- Includes replacing or improving building systems such as HVAC, plumbing, electrical, etc.
- Potential projects would:
  - Reduce General Fund maintenance burden (Improve the sustainability of the General Fund)
  - Replace antiquated systems
  - Enhance student and staff safety and security
  - Reduce maintenance costs/improves services to clients (students, faculty and staff)
  - Reduce interruptions to education delivery

# IV. Campus Equity

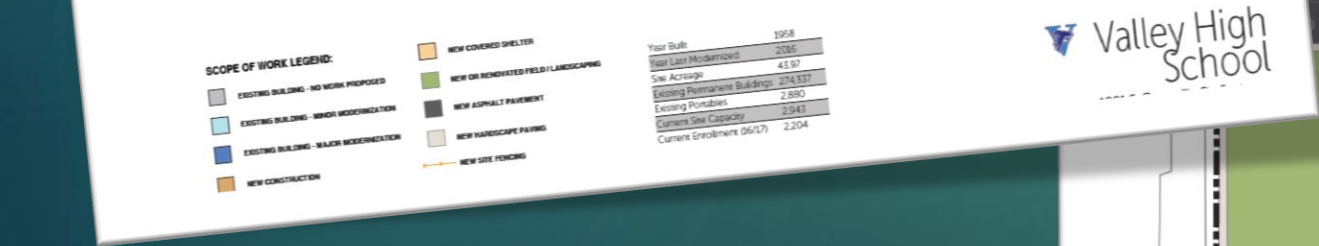


- Would add or expand facilities to improve the overall safe, effective, well-maintained, learning environments on par with other peer schools.
- Potential projects would:
  - Provide facilities that maintain and attract (student) enrollment
  - Provide facilities which support and enhance academic achievement
  - Maximize opportunities for school and community use
  - Serve all of our District community with convenient neighborhood schools
  - Provide facilities that promote parent involvement and community services

# Examples:



**Villa Fundamental School**  
1445 E Chestnut Ave, Santa Ana, CA 92701



**Valley High School**



**Washington Elementary School**  
604 Washington Ave, Santa Ana, CA 92701



# Master Plan – Identified Needs



## Currently Identified Facilities Needs

<p><b>21st Century Learning Spaces</b> (Intermediate &amp; high schools)</p>	<p><b>Core Facilities</b> (MPR @ 5 ES &amp; Chavez) (Auditorium @ 2 IS) (Gym @ 6 IS) (Stadium @ 3 HS) (Pool @ 2 HS)</p>	<p><b>Kitchen Renovations</b> (Kitchen Master Plan in process)</p>	<p><b>Land Purchase &amp; Construction of INDA</b></p>
<p><b>ALA-Early College Program Expansion</b> (10-classroom Building)</p>	<p><b>Portable-to-Permanent (P2P)</b> (Pio Pico 10, Jefferson 12, Taft 11, Monte Vista 7, Chavez 4)</p>	<p><b>Modernizations</b> Apply for matching State grant (Carver, Century, Chavez, Davis, Garfield, Heninger, Kennedy, King, Pio Pico, Walker, Washington, and partial SAHS)</p>	<p><b>STEM/STEAM Career Technical Education Labs</b></p>
<p><b>Shade Structures</b> (All school sites)</p>	<p><b>School Infrastructure</b> (All school sites)</p>	<p><b>Security Improvements Security Cameras</b> (All school sites)</p>	<p><b>Miscellaneous</b> (Needs that do not fit into other categories)</p>

**Total Estimated Facilities Needs:  
\$2.3 BILLION  
(Master Plan)**

# Future Actions



## ➤ MASTER PLAN ADOPTION

- The completed **Facilities Master Plan** provides recommendations for the District's 57 school sites as well as District support facilities.
- A draft of the Plan was submitted to the Board for its review in March; adoption may be considered by the Board in June

## ➤ POTENTIAL BOND

- Board has directed staff to complete due diligence; preparations for potential November 2018 bond of approx. \$479 million are underway.
- No decision has been reached at this time, however final decision by Board would occur by August 2018.
- If a measure were passed by voters in November 2018, select projects could be under design by early 2019.

# Previous Success



- Measure G (2008)
  - 34 modernization projects, 12 ORG projects, 8 COS projects, 6 CTE projects
  - **NEARLY TRIPLED VALUE OF LOCAL INVESTMENT** (\$201.3 million bond turned into \$597.5 million invested in our school facilities)



- Measure C (1999)
  - 5 new schools: Esqueda, Heroes, Godinez, Segerstrom, and Griset
  - 16 modernization projects, 122 permanent classrooms built
  - \$145 million original bond turned into \$449.8 M total investment into school facilities
- **PROMISES MADE, PROMISES KEPT**



# Conclusions



- Academic standards are rising for what it takes to compete in the 21st century. We need to upgrade our schools, facilities and classrooms to keep pace.
- A **Facilities Master Plan** has been developed to catalogue these needs and recommendations for improvement.
- The SAUSD Board of Education is considering placing a local funding measure on the November 2018 ballot.
- A local bond measure could generate up to \$479 million to repair and improve local schools.
- Passing a local bond would help our schools qualify for approximately \$57 million in matching State money.

# We Want to Hear From You



For questions or comments, please contact the District at (714) 558-5501 or visit [www.sausd.us/letstalk](http://www.sausd.us/letstalk).